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| Monday  | **Objective 8-2:** Students can describe the political, social, and economic effects of the Cold War. | **Class Notes**  
*Photo Analysis – Dewey Defeats Truman* |                   |           |            | Extended time, assignment folders, peer tutoring |
| Tuesday | **Objective 8-2:** Students can describe the political, social, and economic effects of the Cold War.  
**Objective 8-3:** Students will be able to explain the economic prosperity of the 1950s and how life changed for the American middle class. | **Class notes**  
*Cartoon Analysis – Atomic Bomb – World Control/World Destruction*  
**Cartoon Sequencing -- McCarthyism*  
**Chart Analysis – Baby Boom Video – Elvis on Ed Sullivan*  
**Document Analysis – Rock n Roll Photo Analysis -- Levittown** | **Notebook Essay – Summarization of McCarthyism cartoon sequencing** | **Notebook, IN-Focus., WWW** |            | Extended time, assignment folders, peer tutoring |
| Wednesday | **Objective 8-2:** Students can describe the political, social, and economic effects of the Cold War.  
**Objective 8-3:** Students will be able to explain the economic prosperity of the 1950s and how life changed for the American middle class. | **Cartoon Sequencing -- McCarthyism**  
**Class Notes**  
*Cartoon Analysis – Atomic Bomb – World Control/World Destruction*  
**Cartoon Sequencing -- McCarthyism*  
**Chart Analysis – Baby Boom Video – Elvis on Ed Sullivan*  
**Document Analysis – Rock n Roll Photo Analysis -- Levittown** | **Notebook Essay – Summarization of McCarthyism cartoon sequencing** | **Notebook, IN-Focus., WWW** |            | Extended time, assignment folders, peer tutoring |
| Thursday | **Objective 8-3:** Students will be able to explain the economic prosperity of the 1950s and how life changed for the American middle class. | **Class Notes**  
*Document Analysis – Rock n Roll Photo Analysis -- Levittown* |                   |           |            | Extended time, assignment folders, peer tutoring |
| Friday  | **Objective 8-3:** Students will be able to explain the economic prosperity of the 1950s and how life changed for the American middle class. | **Class Notes**  
*Document Analysis – Rock n Roll Photo Analysis -- Levittown* |                   |           |            | Extended time, assignment folders, peer tutoring |

**Teacher:** W. Maguire  
**Subject:** US History  
**Week:** 2/25-2/29  
**Room:** N216